



# Risk Assessment

## Classroom Learning Space & Goat Pen / Outdoor Garden

|                   |                                                  |                       |                     |
|-------------------|--------------------------------------------------|-----------------------|---------------------|
| <b>Business</b>   | GOAT Learning                                    | <b>Assessor</b>       | Abbie Wyatt         |
| <b>Applies to</b> | Children attending GOAT Learning                 | <b>Effective from</b> | September 2026      |
| <b>Review</b>     | September 2027 or sooner if circumstances change | <b>Risk scale</b>     | Low / Medium / High |

This assessment covers the two areas children may use while attending GOAT Learning: The dedicated indoor classroom learning space and the goat pen/outdoor garden. It is intended to support safe, proportionate practice while allowing children to benefit from a welcoming learning environment and supervised outdoor and animal assisted activities.

## Classroom Learning Space

| Hazard                                  | Who may be harmed            | Controls in place                                                                                                                                                                                                                                                                  | Initial risk | Residual risk |
|-----------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|
| <b>Slips, trips and falls</b>           | Children, tutor and visitors | Floors and access routes are kept clear. Bags, resources and cables are stored safely. Spillages are dealt with promptly. Furniture is positioned to allow clear movement and safe access to exits.                                                                                | Medium       | Low           |
| <b>Furniture and learning equipment</b> | Children                     | Tables, chairs, shelving and teaching equipment are checked for stability and obvious damage. Age-appropriate resources are used and damaged items are removed from use. Children are reminded to use furniture and equipment appropriately.                                       | Medium       | Low           |
| <b>Electrical equipment and cables</b>  | Children, tutor and visitors | Electrical equipment is visually checked before use. Damaged plugs, leads or equipment are removed from use. Cables are positioned away from walkways and sockets are not overloaded. Children do not access electrical equipment without appropriate supervision.                 | Medium       | Low           |
| <b>Fire and emergency evacuation</b>    | Children, tutor and visitors | Exits and escape routes are kept clear. Children are given simple age-appropriate instructions about what to do in an emergency. A working means of raising the alarm and contacting emergency services is available. Attendance is known so everyone can be accounted for.        | High         | Low           |
| <b>First aid, illness or injury</b>     | Children                     | A suitable first-aid kit is accessible to the tutor. Emergency contact and relevant medical information are obtained before attendance. Injuries or significant incidents are recorded and parents/carers informed as appropriate. Emergency services are contacted when required. | Medium       | Low           |



|                                               |                              |                                                                                                                                                                                                                                                                               |        |     |
|-----------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|
| <b>Allergies and individual medical needs</b> | Children                     | Parents/carers provide relevant allergy, medical and medication information before attendance. Reasonable individual controls are agreed where required. Food is not routinely shared between children and known allergens are considered when planning activities.           | High   | Low |
| <b>Hygiene and infection</b>                  | Children, tutor and visitors | Frequently used surfaces and shared resources are cleaned appropriately. Handwashing facilities with soap and water are available. Children are encouraged to wash hands at appropriate times and families are asked not to attend where illness presents an infection risk.  | Medium | Low |
| <b>Safeguarding, access and collection</b>    | Children                     | Children remain appropriately supervised. Access to the learning area is managed and children are released only in accordance with agreed collection arrangements. Safeguarding concerns are managed in line with the GOAT Learning Safeguarding and Child Protection Policy. | High   | Low |
| <b>SEND, sensory or behavioural needs</b>     | Children                     | Known needs are discussed with parents/carers before attendance. The environment and expectations are adapted where reasonably required. Activities are supervised and stopped or changed if a child becomes distressed or if behaviour creates an unacceptable safety risk.  | Medium | Low |

## Goat Pen & Outdoor Garden

Children may access the outdoor garden and, where appropriate, take part in supervised interaction with the goats. Animal contact is planned rather than unrestricted. The tutor retains discretion to stop or adapt an activity at any time because of the child's needs, the goats' behaviour, weather or environmental conditions.

| Hazard                                                                            | Who may be harmed            | Controls in place                                                                                                                                                                                                                                                                                                                                                                                     | Initial risk | Residual risk |
|-----------------------------------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|
| <b>Contact with goats – butting, pushing, kicking, nipping or sudden movement</b> | Children and tutor           | All interaction is directly supervised. Children are taught calm behaviour, safe positioning and appropriate ways to touch or feed the goats. Chasing, climbing on, hugging, kissing or placing faces close to goats is not permitted. Interaction stops if a goat appears unsettled or over excited.                                                                                                 | High         | Low           |
| <b>Zoonotic infection from animals, faeces, bedding, soil, gates or fencing</b>   | Children, tutor and visitors | Animal droppings are treated as potentially infectious. Children avoid manure and do not put hands near their mouth or face during animal contact. Hands are washed thoroughly with soap and running water after touching goats, fences, gates, bedding, soil or equipment and before eating or drinking. Hand gel or wipes are not used as a substitute for proper handwashing after animal contact. | High         | Low           |
| <b>Eating and drinking in animal area</b>                                         | Children                     | Food and drinks are not consumed in the goat pen or animal contact area. Eating and drinking take place away from the animals after hands have been washed thoroughly.                                                                                                                                                                                                                                | High         | Low           |
| <b>Cuts, grazes and broken skin</b>                                               | Children and tutor           | Existing cuts and grazes are covered with a waterproof dressing before animal contact. Any new injury is cleaned and managed promptly. Direct contact with manure or contaminated material is avoided.                                                                                                                                                                                                | Medium       | Low           |
| <b>Uneven ground, mud, wet grass and outdoor obstacles</b>                        | Children, tutor and visitors | The outdoor area is visually checked before use. Children wear suitable footwear and are reminded to walk rather than run where surfaces are uneven, wet or muddy. Unsafe areas are temporarily restricted or the activity is moved indoors.                                                                                                                                                          | Medium       | Low           |



|                                                                                     |                              |                                                                                                                                                                                                                                                                                              |        |     |
|-------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|
| <b>Gates, fencing and animal escape</b>                                             | Children, goats and tutor    | Gates and fencing are checked regularly and gates are kept secured during sessions. Children do not open gates without permission. The tutor controls entry and exit to the pen and children are kept away from any area where an animal escape or damaged boundary creates additional risk. | High   | Low |
| <b>Animal health and welfare</b>                                                    | Children and goats           | The goats are observed for signs of illness, injury or unusual behaviour. Children do not interact with an animal that appears unwell or where the tutor considers contact unsuitable. Animal welfare needs take priority and goats are able to move away from interaction.                  | Medium | Low |
| <b>Allergy, asthma or sensitivity to animals, hay, grass or outdoor environment</b> | Children                     | Relevant allergies, asthma and sensitivities are identified from parent/carer information before participation. Individual controls are agreed where necessary and animal contact may be limited or avoided where it would not be safe.                                                      | High   | Low |
| <b>Weather – heat, sun, cold, rain or high winds</b>                                | Children and tutor           | Outdoor activities are adapted to conditions. Shade, suitable clothing and hydration are encouraged as appropriate. Outdoor or goat activities are shortened, moved or cancelled where weather makes them unsafe or unsuitable.                                                              | Medium | Low |
| <b>Garden tools, animal equipment, feed or other restricted items</b>               | Children                     | Tools, medicines, cleaning products and unsuitable animal equipment are stored securely or kept out of children's reach. Children only use age-appropriate equipment under supervision. Animal feed is managed by the tutor and is not treated as human food.                                | High   | Low |
| <b>Transfer of contamination indoors on footwear or clothing</b>                    | Children, tutor and visitors | Muddy or visibly contaminated footwear is cleaned or changed as appropriate before entering the learning space. Hands are washed after handling dirty footwear. The classroom and animal areas are kept functionally separate.                                                               | Medium | Low |



## Fire Safety - Tuition Outbuilding

This fire risk assessment covers the dedicated GOAT Learning tuition outbuilding and evacuation route into the garden. The outbuilding has one external exit leading directly into the garden, one smoke alarm, electricity and heating. Maximum planned occupancy is seven people: one adult and up to six children. The designated assembly point is at the bottom of the garden near the garage.

| Hazard                                     | Who may be harmed            | Controls in place                                                                                                                                                                                                                                   | Initial risk | Residual risk |
|--------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|
| <b>Electrical equipment and heating</b>    | Children, tutor and visitors | Electrical equipment is visually checked before use. Damaged plugs, leads or equipment are removed from use. Sockets are not overloaded. Heating equipment is kept in safe working order and combustible materials are kept away from heat sources. | High         | Low           |
| <b>Smoke or fire not detected promptly</b> | Children, tutor and visitors | A smoke alarm is installed within the outbuilding and tested regularly. Any fault is addressed promptly. Sessions do not continue if the alarm is not working.                                                                                      | High         | Low           |
| <b>Single exit blocked or unavailable</b>  | Children, tutor and visitors | The external door leading into the garden and the route to it are kept clear whenever the setting is occupied. Bags, furniture and resources do not obstruct the exit and the door can be opened readily from inside.                               | High         | Low           |
| <b>Fire during an evening session</b>      | Children, tutor and visitors | The evacuation route into the garden and to the assembly point is kept clear. The tutor directly supervises children throughout evacuation and children remain together at the assembly point.                                                      | High         | Low           |
| <b>SEND or individual evacuation needs</b> | Children                     | Needs that could affect recognition of the alarm, understanding instructions or safe evacuation are identified before attendance. Reasonable adjustments and individual arrangements are agreed with parents/carers where required.                 | High         | Low           |
| <b>Failure to account for everyone</b>     | Children, tutor and visitors | Attendance is known for every session. Everyone evacuates to the assembly point at the bottom of the garden near the garage. The tutor checks all children and visitors are present and keeps the group together.                                   | High         | Low           |
| <b>Delay contacting emergency services</b> | Children, tutor and visitors | A working telephone is available. Once everyone is at a place of safety, 999 is called where required. Emergency contact information is accessible so parents/carers can be informed.                                                               | High         | Low           |
| <b>Attempting to tackle a fire</b>         | Tutor, children and visitors | Evacuation is the priority. Children are never left while the tutor attempts to tackle a fire. Everyone leaves immediately, assembles at the designated point and the Fire and Rescue Service is called where required.                             | High         | Low           |
| <b>Smoking, candles or naked flames</b>    | Children, tutor and visitors | Smoking, candles, naked flames and unauthorised heat-producing equipment are not permitted in the tuition outbuilding during GOAT Learning activities.                                                                                              | High         | Low           |



## Monitoring and review

Abbie Wyatt, as Owner and Lead Tutor, is responsible for applying this assessment and reviewing the controls in practice. A brief visual check of the relevant area will be made before children use it. Activities will be adapted or stopped where conditions differ from those anticipated in this assessment.

This risk assessment will be reviewed at least annually and sooner following a significant incident, a change to the premises or goat area, a change in the services offered, or where experience indicates that existing controls should be strengthened.